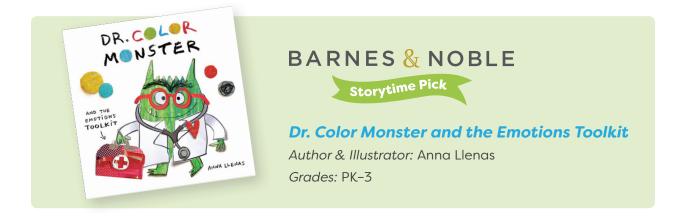


## **Pre/Post Activities**

Use these activities to accompany the author's reading on RallytoRead.org.



## **Pre-Reading Activity**

Ask your students to think of rules for a classroom. Then ask them why they think each rule is important as they add to the list. Chart the answers on a whiteboard or anchor chart. Then explain to students that the book they are going to read is about a child that was asked to do something they felt was wrong, and how it made them feel. Ask students as they listen to the read-aloud to think about if they have ever been in a similar situation.

## **Post-Reading Activity**

In the book, Nuna had a sickly feeling after saying yes to something that made her uncomfortable. Have students think-pair-share about how they would feel if someone asked them to break one of the rules from the list on the board. Once students discuss this, have them write about how they would feel in that situation on the bottom of a piece of paper. Then, have students draw a vertical line or create a fold in the center of the paper. On the left side, have students write how they would feel breaking the rule. On the right side, have students draw what it feels like to follow the rule. Be sure to emphasize the importance of color and the emotions that match it!

