

Theme: Nature | Book Activity

Pre/Post Activities

Use these activities to accompany the author's reading on RallytoRead.org.

Standards: CCRA.R.3, CCRA.SL.1, CCRA.W.3, Geography, LS1-2



BARNES & NOBLE

Storytime Pick

Buffalo Fluffalo and Puffalo

Author: Bess Kalb

Illustrator: Erin Kraan

Grades: PK-3

Pre-Reading Activity

Tell students they are about to read a story about a buffalo with a big personality named Buffalo Fluffalo—and a surprise visitor! Show the cover and read the title aloud.

Ask students:

- · What do you think the story will be about based on the title and front cover?
- What is something you do every day?
- Do you have a routine? What happens if your routine is interrupted?

Post-Reading Activity

In this story, Buffalo Fluffalo follows a daily routine—until something unexpected changes his path. Let's explore the story together with deeper thinking:

- Can you describe Buffalo Fluffalo's daily routine in your own words? What makes it unique or funny?
- How do you think he felt when he heard a voice calling out?
- · How did Buffalo Fluffalo's feelings about Puffalo change throughout the story?
- What do you think Puffalo learned by the end of the story? How might that change what he does in the future?

Encourage students to think about how characters grow and how emotions change based on actions and events.





Theme: Nature | Book Activity

In the story, Buffalo Fluffalo travels across different landforms like plains, valleys, and mountains. Another landform like these is the prairie. These natural places are home to many nocturnal animals—animals that are awake and active at night!

Choose one of these landforms: a prairie, plain, valley, or mountain. Now imagine you are a nocturnal animal living there—like an owl, fox, raccoon, or bat.

- Write a short story or journal entry about what your nighttime adventure is like.
- What do you see, hear, and smell at night in your landform?
- What kind of routine do you follow in the dark?
- Do you meet other animals? Do you face any challenges?
- How is life different at night than during the day?

