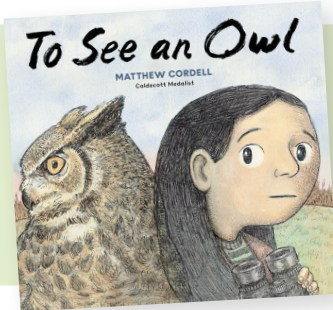


Pre/Post Activities

Use these activities to accompany the author's reading on RallytoRead.org.

Standards: CCRA.R.3, CCRA.SL.1, CCRA.W.7, LS4-1



To See an Owl

Author & Illustrator: Matthew Cordell

Grades: PK-3

Pre-Reading Activity

Tell students that they are going to listen to a story about a girl named Janie who wants to see an owl. Ask students if they have ever seen an owl in real life. If so, where and when? As a class, create a KWL chart (Know, Want to Know, Learned) about owls (example on next page).

- K: What do you already know about owls?
- W: What do you want to know about owls?

Show the cover of *To See an Owl* and read the title aloud. Ask students:

- What do you predict this story will be about?
- Do you think it will be easy or hard for Janie to spot an owl? Why?

Post-Reading Activity

In this story, Janie learns that seeing an owl in the wild can take patience and help from someone who understands nature well. Revisit your KWL chart and complete the L column—What did you learn about owls from the story?

Discuss how Mr. Koji helped Janie find an owl. Ask:

- What did Janie need to do to finally see an owl?
- How did Mr. Koji's advice and knowledge help her succeed?

Share with your class: Silent and wide-eyed, owls are hidden creatures of the night. Just like Janie seeing an owl took patience and perseverance, have your students draw or write about a time they learned something new by being patient and curious.



Theme: Nature | Classroom Activity

KWL Chart

Name: _____

Topic: _____ Date: _____

| What I <u>K</u> now | What I <u>W</u> ant to Know | What I <u>L</u> earned |
|---------------------|-----------------------------|------------------------|
| | | |