

## Pre/Post Activities

Use these activities to accompany the author's reading on RallytoRead.org.

**Standards:** CCRA.R.1, CCRA.R.3, CCRA.SL.1, CCRA.W.3



**BARNES & NOBLE**

Storytime Pick

**My Path**

Author & Illustrator: Jana Curll

Grades: PK-3

### Pre-Reading Activity

Tell students they are going to hear a story about a snail and their journey.

Show the cover and read the title aloud.

As a class, explore the cover and title together using these guiding questions:

- What do you notice about the cover?
- Where do you think the snail is going?
- What might the word path mean in this story?
- What kind of journey do you think the snail might take?

### Post-Reading Activity

After reading, talk about what happened in the story and how the snail found their own way:

- What were some of the paths the other animals took?
- Why didn't the snail follow the same path as the others?
- Why was the water considered impossible for the snail?
- How did the snail feel about their own path?
- What do you think this story is trying to teach us?
- Have you ever done something your own way, even if it was different from others?

Just like the snail in *My Path*, everyone has their own way of doing things. Draw your own path and write about where it leads.

- What makes your path special?
- What do you see or experience along the way?
- Is your path fast or slow? Straight or winding?