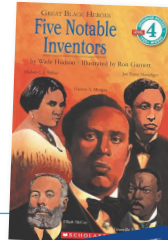


**Reading Is Fundamental** has curated a list of books to help children further explore the theme of changemakers. Use this recommended book list to help your students/children continue their discovery about this topic in school and at home. For additional activities for the books listed, please visit [RIF.org/Literacy-Central/Collections/Rally-Read-Changemakers-Collection](http://RIF.org/Literacy-Central/Collections/Rally-Read-Changemakers-Collection). **View read-alouds of titles in blue on RallytoRead.org this month.**



**The Cookie Vote**

Authors: Daniel Bernstrom & Margaret McNamara  
Illustrator: G. Brian Karas  
Grades: PK-3



**Five Notable Inventors (Great Black Heroes)**

Author: Wade Hudson  
Illustrator: Ron Garnett  
Grades: 2-4



**Katherine Johnson (Little People, BIG DREAMS)**

Author: Maria Isabel Sanchez Vegara  
Illustrator: Jemma Skidmore  
Grades: 1-3



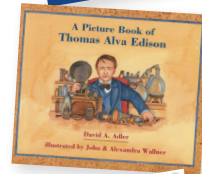
**Steve Jobs (A True Book)**

Author: Josh Gregory  
Grades: 3-5



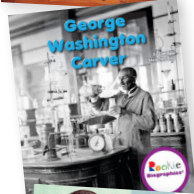
**George Crum and the Saratoga Chip**

Author: Gaylia Taylor  
Illustrator: Frank Morrison  
Grades: 2-5



**A Picture Book of Thomas Alva Edison**

Author: David A. Adler  
Illustrators: John & Alexandra Wallner  
Grades: 1-3



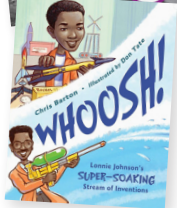
**George Washington Carver (Rookie Biographies)**

Author: Dana Meachen Rau  
Grades: K-2



**The World is Not a Rectangle**

Author & Illustrator: Jeanette Winter  
Grades: K-5



**Whoosh! Lonnie Johnson's Super-Soaking Stream of Inventions**

Author: Chris Barton  
Illustrator: Don Tate  
Grades: 2-5



**The Crayon Man**

Author: Natascha Biebow  
Illustrator: Steven Salerno  
Grades: 1-4

**BARNES & NOBLE**

Storytime Pick



**Marianne the Maker**

Authors: Kelly Corrigan & Claire Corrigan Lichty  
Illustrator: George Sweetland  
Grades: PK-3

**Discussion questions for any recommend book listed above:**

1. In this book, what does it mean to be a changemaker?
2. What challenges did the inventor/discoverer face? How did they solve or work through those challenges?
3. What do you think the author wanted us to learn from this invention or discovery?
4. What do you think would have happened if the inventor or discoverer had given up or never tried their idea?
5. What is something you would like to invent or discover to help your community or the world?