

## Pre/Post Activities

Use these activities to accompany the author's reading on RallytoRead.org.

**Standards:** CCRA.R.1, CCRA.SL.1, CCRA.W.2, ETS1-1, History



### *Margaret and the Moon*

*Author:* Dean Robbins

*Illustrator:* Lucy Knisley

*Grades:* PK-3

### Pre-Reading Activity

Tell students that they are going to hear a story about a woman named Margaret who helped with the first mission to the moon. Show the cover and read the title aloud.

As a class, create a See, Think, Wonder chart (see example on next page):

- *See:* What do you see on the cover?
- *Think:* What do you think this story will be about based on the title and illustration?
- *Wonder:* What do you wonder about Margaret? What do you think her job was?

Ask follow-up questions:

- What do you think Margaret's involvement was in the moon landing?
- How long do you think it took to get to the moon?
- How do you think Margaret helped?

### Post-Reading Activity

In this story, we learn how Margaret Hamilton used her love of math and problem solving to write code that helped NASA land astronauts safely on the moon.

Discuss:

- What character traits describe Margaret? (e.g., curious, determined, smart) Why?
- What did Margaret do with code?
- How did Margaret help NASA?
- How did Margaret prepare for the moon landing?

Have students draw a picture of Margaret working on the moon landing mission or write a short note to Margaret thanking her for her work.



## Theme: Imagination | Classroom Activity

### See, Think, Wonder Chart

Name: \_\_\_\_\_

Topic: \_\_\_\_\_ Date: \_\_\_\_\_

<u>See:</u> What do you see?	<u>Think:</u> What do you think is going on?	<u>Wonder:</u> What does it make you wonder?