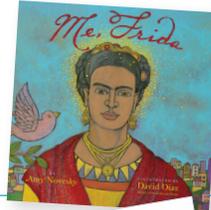


Reading
Is Fundamental
until every child reads

Reading Is Fundamental has curated a list of books to help children further explore the theme of imagination. Use this recommended book list to help your students/children continue their discovery about this topic in school and at home. For additional activities for the books listed, please visit RIF.org/Literacy-Central/Collections/Rally-Read-Imagination-Collection. **View read-alouds of titles in blue on RallytoRead.org this month.**



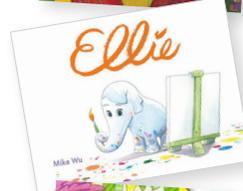
Margaret and the Moon
Author: Dean Robbins
Illustrator: Lucy Knisley
Grades: PK-3



Me, Frida
Author: Amy Novesky
Illustrator: David Diaz
Grades: K-2



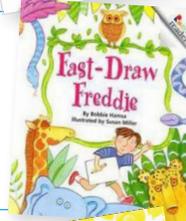
In Her Hands
Author: Alan Schroeder
Illustrator: JaeMe Bereal
Grades: 1-5



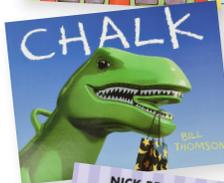
Ellie
Author & Illustrator: Mike Wu
Grade: PK-1



The Big Orange Splot
Author & Illustrator: Daniel Manus Pinkwater
Grades: PK-2



Fast-Draw Freddie (Rookie Reader-Level B)
Author: Bobbie Hamsa
Illustrator: Susan Miller
Grade: K-2



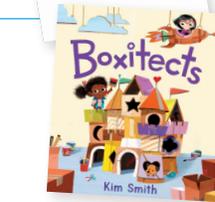
Chalk
Author & Illustrator: Bill Thomson
Grades: PK-2



The Book of Mistakes
Author & Illustrator: Corinna Luyken
Grades: PK-3



Bad Kitty Drawn to Trouble
Author & Illustrator: Nick Bruel
Grades: 2-4



Boxitects
Author & Illustrator: Kim Smith
Grades: PK-3

BARNES & NOBLE

Storytime Pick



The Day the Books Disappeared
Authors: Joanna Ho & Caroline Kusin Pritchard
Illustrator: Dan Santat
Grades: PK-2

Discussion questions for any recommend book listed above:

1. How did the character(s) in the book use their imagination to create or express something, like an idea, drawing, invention, or story?
2. What people, places, or things in the book helped inspire the characters to be creative or artistic?
3. Do you ever imagine or create things like the main character? What are those things?
4. Did the main character receive support in using their imagination and creativity? How did that help them grow?
5. Have you ever imagined something and then made it come to life through art, building, writing, or play?