



Activity Packet

A collection of resources aligned to the theme of Imagination



The ability to express creativity through the arts is essential in shaping the world around us. Artistic imagination begins in the mind and comes to life through thoughtful exploration, practice, and passion. Nurturing creativity through visual art, music, movement, or storytelling not only enriches personal expression but also plays a vital role in child development—fostering curiosity, confidence, and emotional growth.

This packet includes an:

- Imagination classroom activity
- Imagination home activity
- Imagination recommended booklist

We recommend you print and copy the home activity and recommended booklist pages to send home to extend Rally to Read 100 and encourage continuous learning!

For more reading fun, visit RallytoRead.org.



Theme: Imagination | Classroom Activity

Common Core Standard: CCRA.R.1 | Science: PS3-2

Rainbow Magic

- This activity is right for independent work, pairs, or small group work collaboration.
- Adjust the activity according to the needs of your individual students by assigning specific roles for pair or group work.

Steps

Whole Group

1. In a dimly lit room, shine the flashlight through a glass of water or prism.
2. Observe what happens to the light as it passes through the object.
3. Lead a discussion using these guiding questions:
 - What do you notice when the light passes through the water or prism?
 - Do you see any colors or changes in the shape of the light beam?
 - Does the light go straight through, or does it bend or scatter?
 - Can you see a rainbow or other patterns on the surface it hits?
 - Why do you think the light changes when it goes through the water or prism?

Small Group/Individual

1. Using art materials, have students design and create their own version of a rainbow on the next page. They can paint it, collage it with tissue or construction paper, or use a combination of techniques.
2. Encourage creativity—rainbows can be realistic or abstract, inspired by the colors and shapes they observed during the experiment.
3. Have students write a short sentence or paragraph explaining how rainbows form, using their own words and observations.



My Rainbow

Name: _____

Date: _____

A rainbow happens when _____



Theme: Imagination | Home Activity

Our class is learning about imagination in the arts with literacy resources from Reading Is Fundamental (RIF). To deepen their understanding of this concept, here is a suggested activity you can complete with your child at home.

Recycled Art

Steps

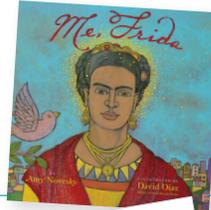
1. Collect household items that can be reused for art—such as egg cartons, toilet paper rolls, bottle caps, cotton swabs, cardboard, and fabric scraps. Be sure everything is clean and safe to use.
2. Talk with your child about what they'd like to make—a robot, animal, vehicle, or something entirely imaginary! Work together to plan the steps needed to build it, thinking about how each item can be used.
3. Use your materials, creativity, and teamwork to turn your idea into a real creation. Enjoy the process and celebrate your finished piece!

Reading
Is Fundamental
until every child reads

Reading Is Fundamental has curated a list of books to help children further explore the theme of imagination. Use this recommended book list to help your students/children continue their discovery about this topic in school and at home. For additional activities for the books listed, please visit RIF.org/Literacy-Central/Collections/Rally-Read-Imagination-Collection. **View read-alouds of titles in blue on RallytoRead.org this month.**



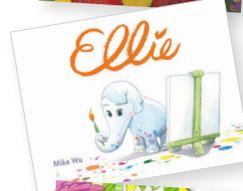
Margaret and the Moon
Author: Dean Robbins
Illustrator: Lucy Knisley
Grades: PK-3



Me, Frida
Author: Amy Novesky
Illustrator: David Diaz
Grades: K-2



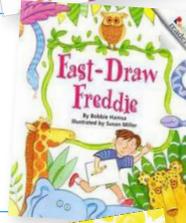
In Her Hands
Author: Alan Schroeder
Illustrator: JaeMe Bereal
Grades: 1-5



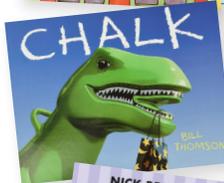
Ellie
Author & Illustrator: Mike Wu
Grade: PK-1



The Big Orange Splot
Author & Illustrator: Daniel Manus Pinkwater
Grades: PK-2



Fast-Draw Freddie (Rookie Reader-Level B)
Author: Bobbie Hamsa
Illustrator: Susan Miller
Grade: K-2



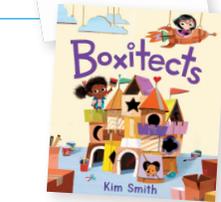
Chalk
Author & Illustrator: Bill Thomson
Grades: PK-2



The Book of Mistakes
Author & Illustrator: Corinna Luyken
Grades: PK-3



Bad Kitty Drawn to Trouble
Author & Illustrator: Nick Bruel
Grades: 2-4



Boxitects
Author & Illustrator: Kim Smith
Grades: PK-3

BARNES & NOBLE

Storytime Pick



The Day the Books Disappeared
Authors: Joanna Ho & Caroline Kusin Pritchard
Illustrator: Dan Santat
Grades: PK-2

Discussion questions for any recommend book listed above:

1. How did the character(s) in the book use their imagination to create or express something, like an idea, drawing, invention, or story?
2. What people, places, or things in the book helped inspire the characters to be creative or artistic?
3. Do you ever imagine or create things like the main character? What are those things?
4. Did the main character receive support in using their imagination and creativity? How did that help them grow?
5. Have you ever imagined something and then made it come to life through art, building, writing, or play?